



NIST

National Institute of Standards and Technology
Technology Administration, U.S. Department of Commerce



Standard Test Methods for Emergency Response Robots

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What Must Response Robots Do?

(mobility, power, sensors, communications, operator interfaces)



What are the requirements?

How can we quantify robot performance in specific areas?

How can we abstract domain challenges?

How can we make them reproducible, repeatable?



Performance Evaluation of Mobile Robots

Requires knowledge of robot technologies and application domain

Provides researchers with concrete development goals

Multi-disciplinary

Collaboration

Maximize coverage, redundancy, efficiency among(heterogeneous) robot teams
High level human/robot interactions

Autonomy

Mixed-initiative modes to limit human interactions, improve robot survivability

Mapping and Planning

Negotiate obstacles, time-critical decisions, trade-offs

Knowledge Representation

A priori knowledge/skills (traversability)
Gained information (3-D spatial maps)

Sensory Perception

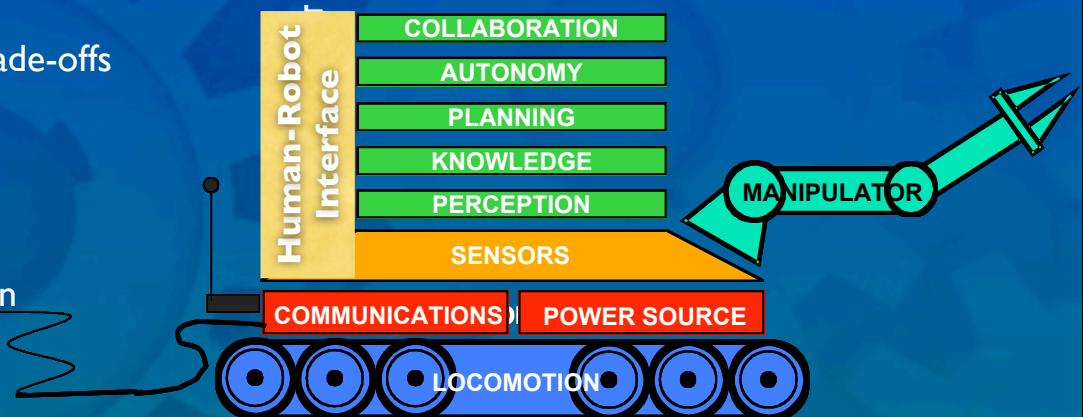
Navigation, hazard detection, goal identification
Sensor fusion to provide robust performance

Human-Robot Interaction

Remote situational awareness, operator workload,
management of multiple-robots, interface standardization

Locomotion

Types/Limits of mobility, negotiation of unstructured environment





Toward Performance Standards for US&R and EOD Robots

Requirements from FEMA Teams and Bomb Squads



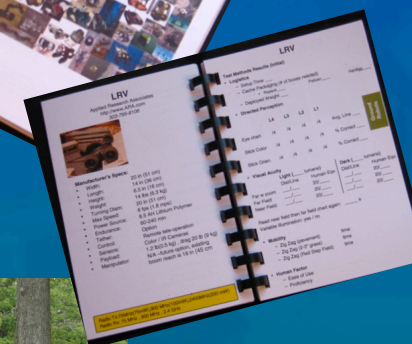
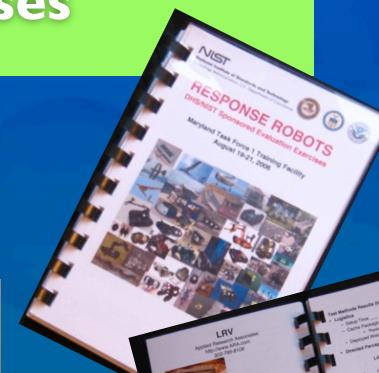
Test Methods & Performance Data



“Consumer’s Guide”

Response Robot Evaluation Exercises




Number:	96
Type:	SENSING
Sub-Type:	REAL-TIME COLOR VIDEO
Requirement:	SYSTEM ACUITY - NEAR
Metric:	MILLIMETERS
Description:	This requirement captures the responders' expectation to use video for key tasks such as maneuvering (hence the real-time emphasis), object identification (hence the color emphasis), and detailed inspection (hence the emphasis on short-range system acuity). The responders noted the need to consider the entire system, including possible communications signal degradation and display quality, when testing this capability. They also noted that this requirement is closely tied to the need for adjustable illumination to avoid washing out the image of close objects. The responders made no distinction regarding tethered or wireless implementations to address this requirement.
Test Method:	SEE REAL-TIME VISION SYSTEM ACUITY TEST





Robot Requirements Capture Process

(Integrated Product and Process Development Approach)

	Scenario A	Scenario B	Scenario C
Description	Upper stories of a multi-story pancake collapse	Subsurface voids	US&R Type II
Characteristics	Soft stories in the middle, undetermined stability, uneven terrain, sloped floor with holes, variable debris size, high hazmat potential, and poor visibility	Downwardly accessible void spaces, twisted/turning access (i.e., searchcam can't reach or turn necessary corners), variety of materials, complex orientations of support surfaces, sufficiently complex to cause spatial disorientation, hot, may be wet, high hazmat potential, and poor visibility	Rapid extraction of many non-ambulatory live victims from a contaminated (WMD / CBRNE) environment in a large urban area. This assumes that explosions or collapses have not compromised structures. Sample areas include malls, stadiums, several city blocks, etc. Teams may be pre-deployed.
Representative Image			



Robot Requirements Hierarchy (103 total)

Requirement Tree: 1

View Edit

- Customer Requirement
 - Constructed **23**
 - Human-System Interaction **10**
 - Logistics **5**
 - Operating Environment **5**
 - System **65**

Requirement Tree: 1

View Edit

- Customer Requirement
 - Constructed
 - Human-System Interaction
 - Portability
 - Initial Training
 - Proficiency education
 - Operator ratio
 - Acceptable Usability
 - Assistive: Unattended sampling
 - Assistive: Auto Notification
 - Assistive: Path Tracing
 - Assistive: Auto Station Keeping
 - Assistive: Emergency stop
 - Assistive: Mobility: Reacquire comms
 - Assistive: Mobility: Self Extraction
 - Assistive: Victim Indicators: Probability of D
 - Context: Remote information sharing
 - Context: Operator disengagement
 - Context: Co-located information sharing
 - Context: Lighting Conditions
 - Context: Mobility
 - Context: Protective Clothing
 - Display: Dashboard
 - Display: Mission data Integration
 - Interaction: Component controls
 - Interaction: Adjustable noise filtering
 - Logistics
 - Operating Environment
 - System

Requirement Details: 1

Data Fields Text Fields

Rqmt Number:

Name: Proficiency education

How Measured: Hours annually

Role: Scenario A ...

Priority: High

Objective: 0.0

Lower Threshold:

Upper Threshold: 8.0

Type: Human Factors

Desirability Curve Parameters: 1

Requirement: Operator ratio

How Measured: Number of operators

Role: Scenario A Recon

Curve Type: Less

Upper Threshold: 2.0

Objective: 1.0

Lower Threshold:

Rqmt where d = 1: 1.0

Rqmt where d = 0: 2.0

Curve Style: Curvilinear Continuity
 S-Curve S-Curve
 Hyperbolic Hyperbolic
 Asymptotic Asymptotic

Set Point (Rqmt Value): 1.1017657

Set Point (Desirability): 0.17

Scenario A Recon: Operator ratio

Requirement Tree: 1

View Edit

- Customer Requirement
 - System
 - Chassis **4**
 - Comms **5**
 - Mobility **12**
 - Payload **7**
 - Power **5**
 - Sensing **32**



Robot Categories and Deployment Methods

(13 total)

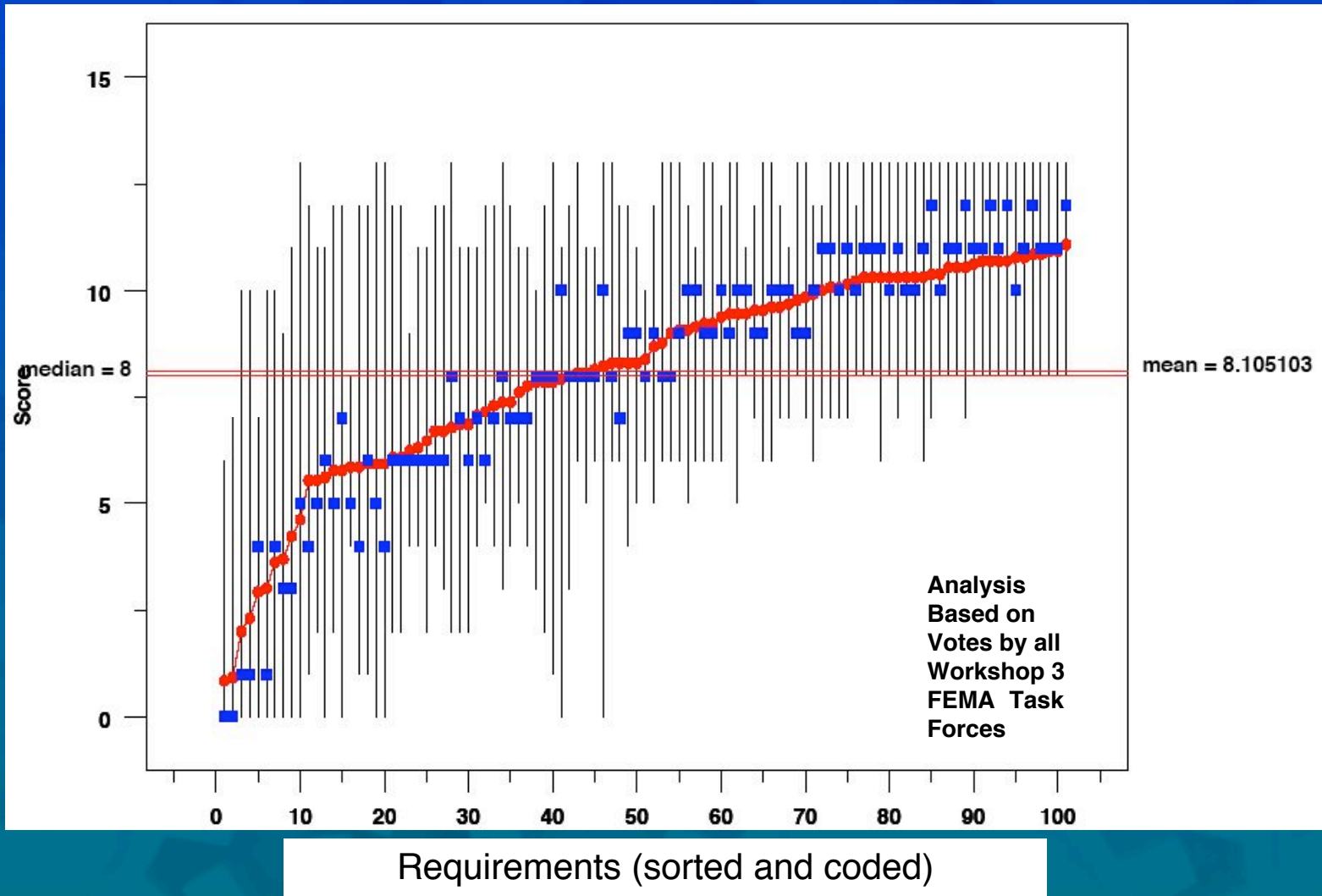
Robot Category	Ground: Peek Robots	Ground: Collapsed Structure--Stair/Floor climbing, map, spray, breach bots	Ground: Non-collapsed Structure--Wide area survey Bot	Ground: Wall Climbing Deliver Bots	Ground: Confined Space, Temporary Shore Bots	Ground: Confined Space Shape Shifters	Ground: Confined Space Retrieval Bots	Aerial: High Altitude Loiter Bots	Aerial: Rooftop Payload Drop Bots	Aerial: Ledge Access Bot	Aquatic: Variable Depth Sub Bots	Aquatic: Bottom Crawler Bot	Aquatic: Swift Water Surface Swimmer
Employment Role(s)	Provide rapid audio visual situational awareness; provide rapid HAZMAT detection; data logging for subsequent team work	Stairway & upper floor situational awareness; mitigation activities; stay behind monitoring	human access stairway & upper floor situational awareness; contaminated area survey; site assessment; victim identification; mitigation activities; stay behind monitoring	Deliver Payloads to upper floors; provide expanded situational awareness when aerial platforms are unavailable or untenable	Adaptive, temporary shoring; provide stay behind monitoring; victim triage & support	Search; provide stay behind monitoring	Retrieve objects from confined spaces; provide stay behind monitoring	Provide overhead perspective & sit. awareness; provide HAZMAT plume detection; provide comm repeater coverage	Payload delivery to rooftops; provide overhead perspective; provide comm repeater coverage	Object retrieval from upper floors; crowd control with a loudspeaker object attached; provide situational awareness	Structural inspection; leak localization/mitigation; object (body) recovery	Water traverse; rapid current station keeping; object recovery	Upstream access and station keeping; payload delivery; object recovery
Deployment Method(s)	Tossed, chucked, thrown pneumatically, w/surgical tubing; marsupially deployed	Backpacked; self driven; marsupially deployed	Backpacked; self driven; marsupially deployed	Placed; thrown pneumatically, w/surgical tubing; marsupially deployed	Placed: lowered	Placed; lowered	Placed; lowered via tether	Released: balloon or FW; tethered LTAF (kite)	Launched FW; tethered LTAF (kite)	Launched VTOL; VTOL	Dropped into water; lowered via tether	Driven across w	Dropped into water; marsupially deployed
Tradeoffs	Trade mobility, duration, sensing for increased expendability	experience form factor for increased mobility, sensing, manipulation; mapping variant; spraying variant; breaching variant	experience form factor for increased mobility, sensing, manipulation; mapping variant; spraying variant; breaching variant	trade payload capacity for vertical mobility and stable perching	trade mobility and payload capacity for shoring capacity	trade payload capacity for confined space access	trade sensing capacity for manipulators, confined space access	trade penetration capacity for vertical perspective	trade penetration capacity & loiter time for vertical drop	trade simplicity, penetration capacity, loiter time for precise vertical drop	trade ground mobility for sub surface access & free swim capacity	pursue amphibious mobility at cost of other performance	pursue swift water capacity at cost of other performance



Composite Statistics

(Integrated Product and Process Development)

Deployment Situations (or Robot Categories) to which Requirement is Applicable



Cache Packaging, Weight, and Volume

ASTM International Standard Test Method

ASTM E2592-07



Apparatus: Qualified packing containers, scale, timer

Method: Weigh and count qualified shipping containers, time setup, note tools

Measure: Shipping and down-range weight, time to setup



Visual Acuity, Field of View, Variable Illumination

Example Requirements

Number:	99 *
Type:	SENSING
Sub-Type:	REAL-TIME COLOR VIDEO
Requirement:	SYSTEM ACUITY - FAR
Metric:	METERS
Description:	This requirement captures the responders' expectation to use video for key tasks such as maneuvering (hence the real-time emphasis), object identification (hence the color emphasis), and detailed inspection (hence the emphasis on short-range system acuity). The responders noted the need to consider the entire system, including possible communications signal degradation and display quality, when testing this capability. They also noted that the limiting case for this requirement is the assessment of structural integrity of buildings. This requires identifying and inspecting the tops/bottoms of load bearing columns, and generally assessing ceilings, and floors. The responders made no distinction regarding tethered or wireless implementations to address this requirement.
Test Method:	SEE REAL-TIME VISION SYSTEM ACUITY TEST

Number:	96
Type:	SENSING
Sub-Type:	REAL-TIME COLOR VIDEO
Requirement:	SYSTEM ACUITY - NEAR
Metric:	MILLIMETERS
Description:	This requirement captures the responders' expectation to use video for key tasks such as maneuvering (hence the real-time emphasis), object identification (hence the color emphasis), and detailed inspection (hence the emphasis on short-range system acuity). The responders noted the need to consider the entire system, including possible communications signal degradation and display quality, when testing this capability. They also noted that this requirement is closely tied to the need for adjustable illumination to avoid washing out the image of close objects. The responders made no distinction regarding tethered or wireless implementations to address this requirement.
Test Method:	SEE REAL-TIME VISION SYSTEM ACUITY TEST

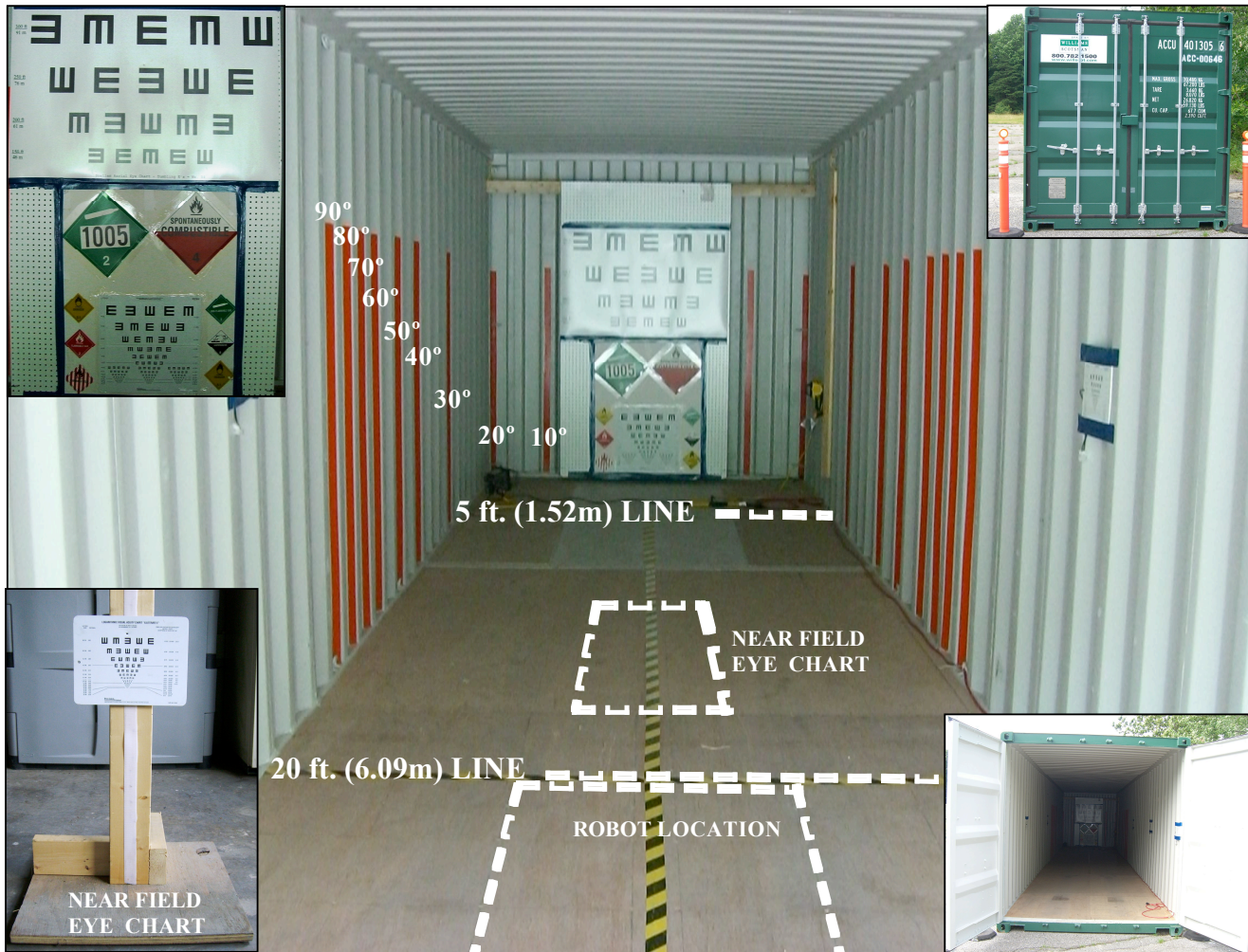
Number:	101
Type:	SENSING
Sub-Type:	REAL-TIME COLOR VIDEO
Requirement:	FIELD OF VIEW
Metric:	DEGREES
Description:	This requirement captures the responders' expectation to use real-time video for a variety of tasks. The responders noted that this requirement is closely tied to requirements addressing independent pan/tilt capabilities.
Test Method:	SEE REAL-TIME VISION SYSTEM ACUITY TEST

Number:	03
Type:	CHASSIS
Sub-Type:	ILLUMINATION
Requirement:	ADJUSTABLE
Metric:	YES/NO
Description:	This requirement captures the responders' expectation to use video in confined spaces and for short-range object identification, which can wash out from excessive illumination of the scene.
Test Method:	SEE REAL-TIME VISION SYSTEM ACUITY TEST

Visual Acuity and Field of View

ASTM International Standard Test Method

ASTM E2566-08



Apparatus: Snellen "tumbling E" charts (near field and far field) and field of view lines

Method: From 6m (20 ft) read smallest line in ambient (>1000 lux) and dark (< 1 lux)

Measure: Smallest line read (correlated to hazmat labels and placards)

Mobility/Endurance

Example of an Abstract Test Method



Apparatus: Random stepfield pallets (flat, hill, diagonal hill) or pitch/roll ramps in figure-8

Method: Negotiate a continuous path for one battery cycle

Measure: Number of laps, time (and if failures, note maintenance time and tools)

**Developing
Standard Test Methods For Response Robots**

Version: 2007.4



MOBILITY/ENDURANCE

ROBOT: _____ TETHER RADIO

OPERATOR: _____ ORG: _____

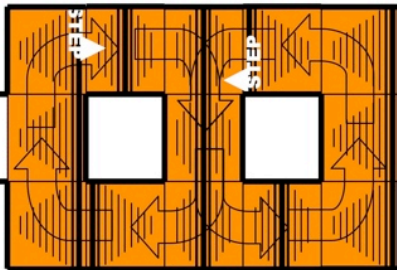
TRAINING TIME: 0-24 HRS 24-100 HRS > 100 HRS

INSTRUCTIONS: TRAVERSE THE FIGURE-8 WITHOUT BUMPING THE WALLS FOR ONE COMPLETE BATTERY CYCLE. REPAIRS ARE ALLOWED BUT MUST BE DONE IN PLACE TO CONTINUE TEST.

ADMINISTRATOR: 1) COUNT THE NUMBER OF LAPS (16 PALLETS PER LAP). 2) NOTE THE ELAPSED TIME. THE CLOCK SHOULD STOP FOR SWITCHING OF OPERATORS AND REPAIRS. 3) NOTE THE NUMBER OF REPAIRS, TYPE OF REPAIRS, AND TOOLS USED.

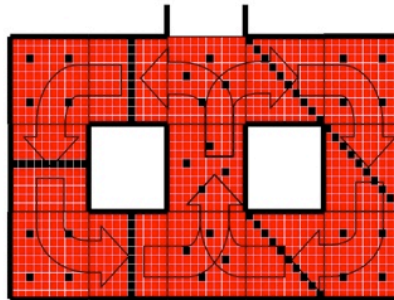
PITCH/ROLL RAMPS

START TIME: _____
END TIME: _____
ELAPSED TIME: _____ m:s
TOTAL PALLETS: _____



FULL CUBIC (RED) STEPFIELDS

START TIME: _____
END TIME: _____
ELAPSED TIME: _____ m:s
TOTAL PALLETS: _____



REPAIRS

TYPE	TIME	TOOLS
_____	_____ m:s	<input type="checkbox"/> NONE <input type="checkbox"/> TYPICAL <input type="checkbox"/> SPECIAL
_____	_____ m:s	<input type="checkbox"/> NONE <input type="checkbox"/> TYPICAL <input type="checkbox"/> SPECIAL
_____	_____ m:s	<input type="checkbox"/> NONE <input type="checkbox"/> TYPICAL <input type="checkbox"/> SPECIAL
_____	_____ m:s	<input type="checkbox"/> NONE <input type="checkbox"/> TYPICAL <input type="checkbox"/> SPECIAL
_____	_____ m:s	<input type="checkbox"/> NONE <input type="checkbox"/> TYPICAL <input type="checkbox"/> SPECIAL

REPAIRS

TYPE	TIME	TOOLS
_____	_____ m:s	<input type="checkbox"/> NONE <input type="checkbox"/> TYPICAL <input type="checkbox"/> SPECIAL
_____	_____ m:s	<input type="checkbox"/> NONE <input type="checkbox"/> TYPICAL <input type="checkbox"/> SPECIAL
_____	_____ m:s	<input type="checkbox"/> NONE <input type="checkbox"/> TYPICAL <input type="checkbox"/> SPECIAL
_____	_____ m:s	<input type="checkbox"/> NONE <input type="checkbox"/> TYPICAL <input type="checkbox"/> SPECIAL
_____	_____ m:s	<input type="checkbox"/> NONE <input type="checkbox"/> TYPICAL <input type="checkbox"/> SPECIAL

TEST LEADER

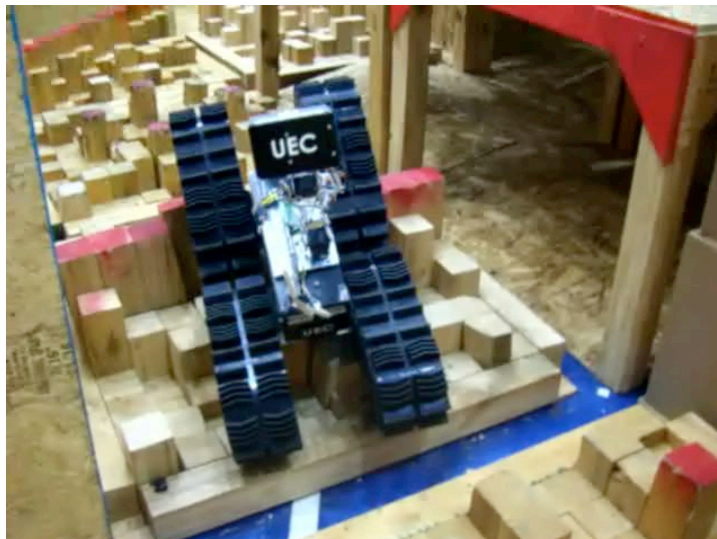
DATE

NOTES



Mobility/Endurance

Example of an Abstract Test Method



Apparatus: Random stepfield pallets (flat, hill, diagonal hill) or pitch/roll ramps in figure-8

Method: Negotiate a continuous path for one battery cycle

Measure: Number of laps, time (and if failures, note maintenance time and tools)

Mobility/Endurance

Example of an Abstract Test Method



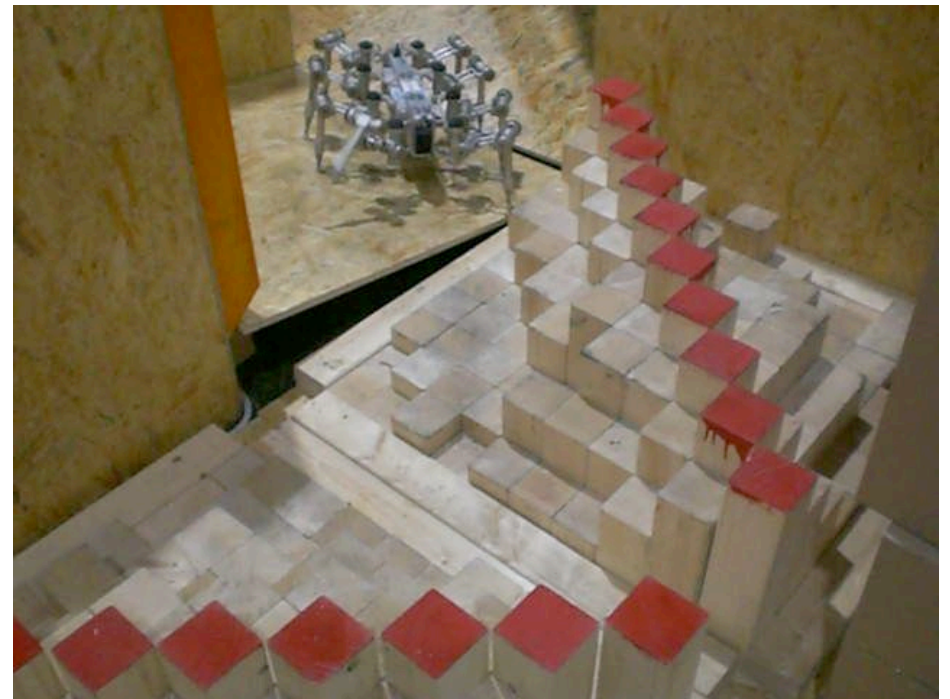
Apparatus: Random stepfield pallets (flat, hill, diagonal hill) or pitch/roll ramps in figure-8

Method: Negotiate a continuous path for one battery cycle

Measure: Number of laps, time (and if failures, note maintenance time and tools)

Mobility/Endurance

Example of an Abstract Test Method



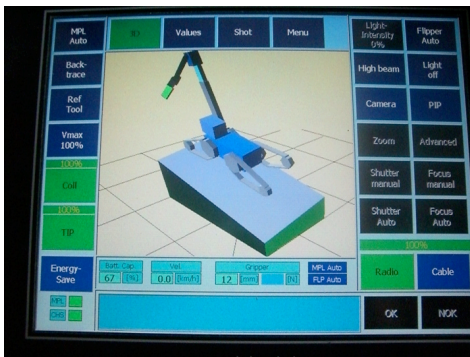
Mobility/Endurance

Example of an Abstract Test Method



Mobile Manipulation: Directed Perception

Example of an Abstract Test Method



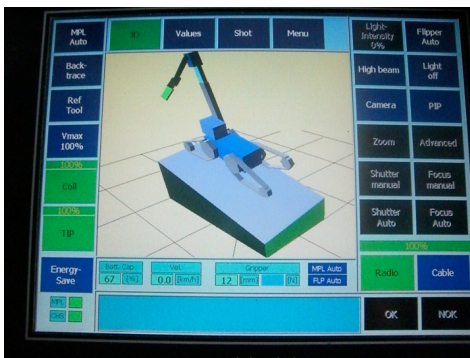
Apparatus: Shelves with face/top holes (up to 4 levels) and terrains: flat, roll, stepfields

Method: Identify targets inside holes (visual, CBRNE) with three constraints: open, over, under

Measure: Number targets identified at each level with each constraint, time

Mobile Manipulation: Directed Perception

Example of an Abstract Test Method



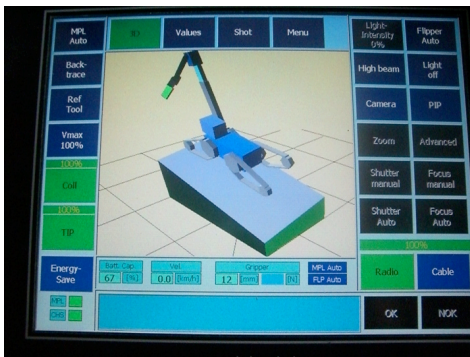
Apparatus: Shelves with face/top holes (up to 4 levels) and terrains: flat, roll, stepfields

Method: Identify targets inside holes (visual, CBRNE) with three constraints: open, over, under

Measure: Number targets identified at each level with each constraint, time

Mobile Manipulation: Grasping Dexterity

Example of an Abstract Test Method



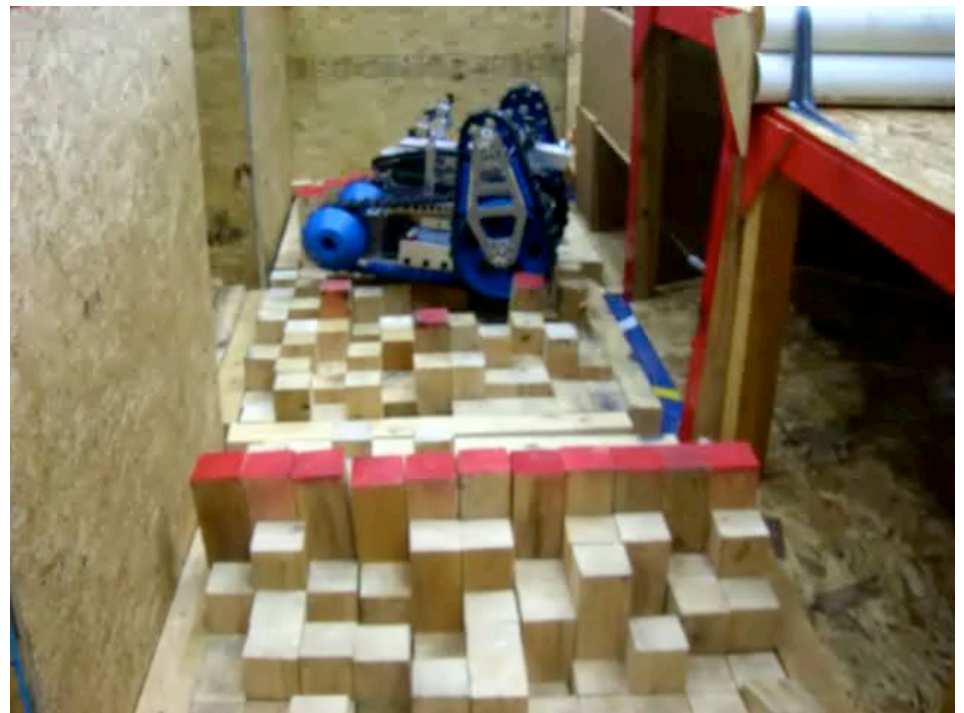
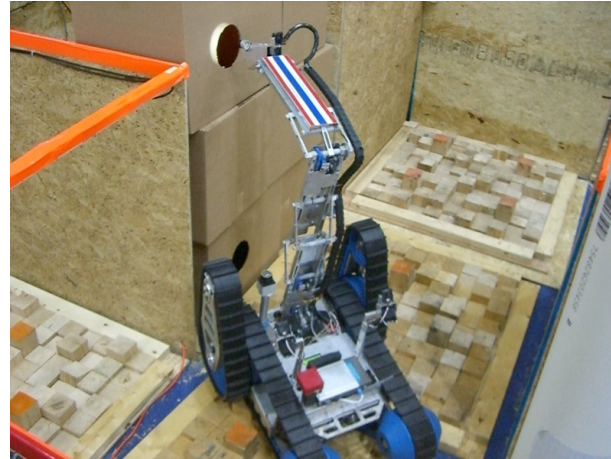
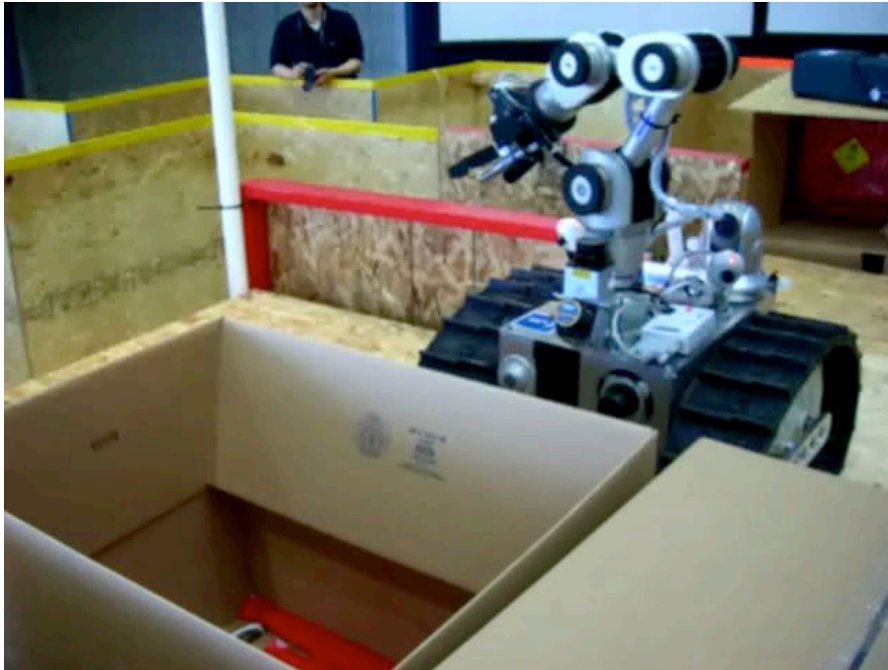
Apparatus: Shelves with top holes (up to 4 levels) and terrains: flat, roll, stepfields

Method: Place blocks into holes with three constraints: open, over, under

Measure: Number of blocks placed at each level with each constraint, time

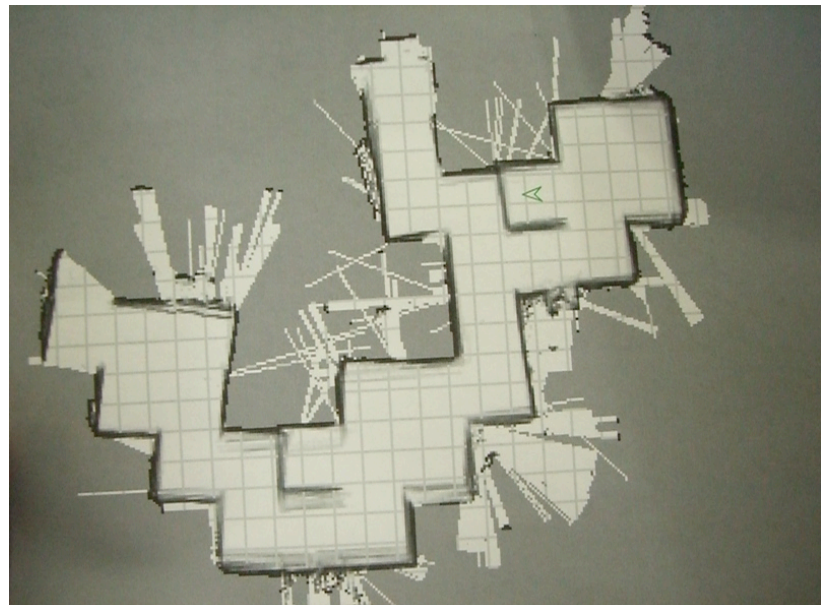
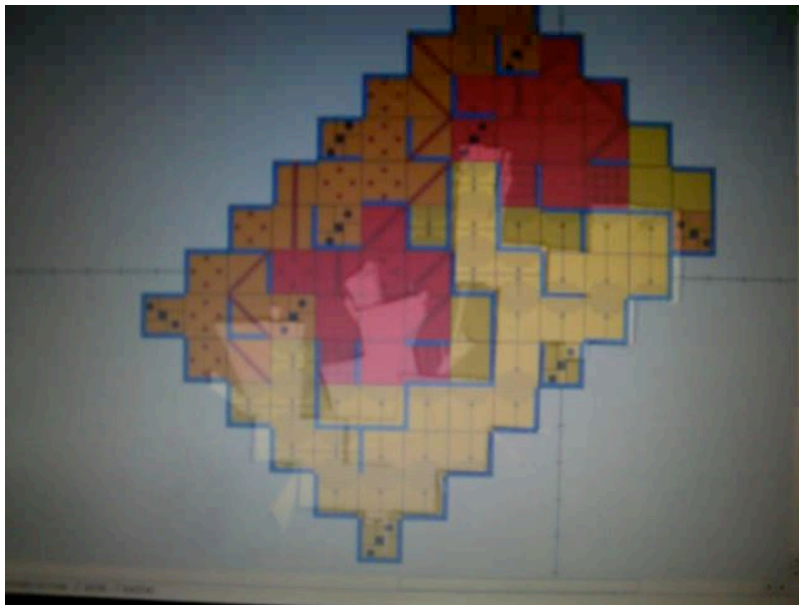
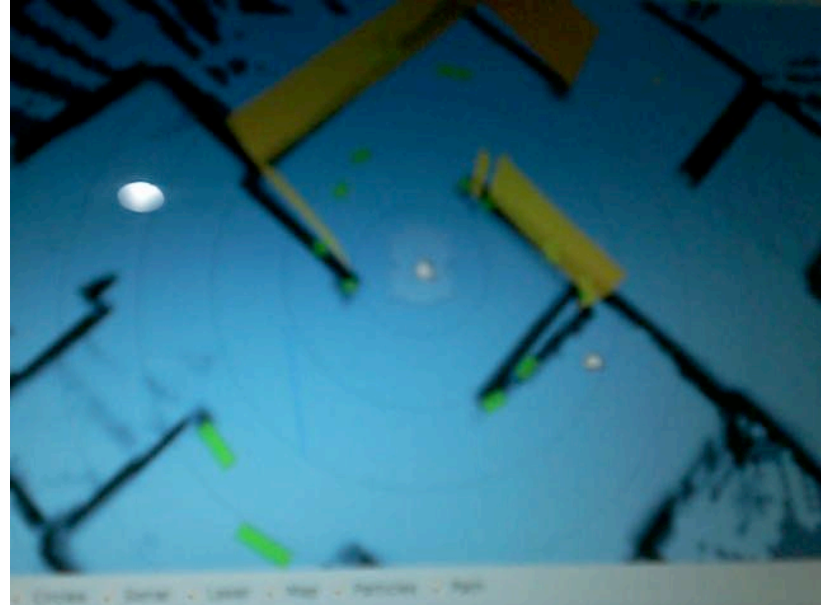
Mobile Manipulation: Directed Perception

Example of an Abstract Test Method



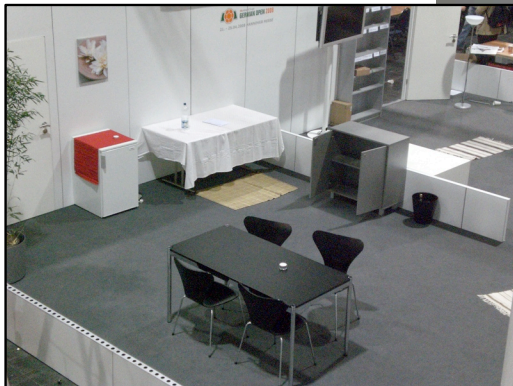
Remote Situational Awareness: Random Mazes

Example of an Abstract Test Method



Remote Situational Awareness: Random Mazes

Example of an Abstract Test Method





Cache Packaging

Confined Space



Human Factors

Stairs



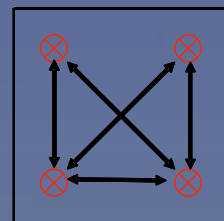
Visual Acuity

Mobility/Endurance



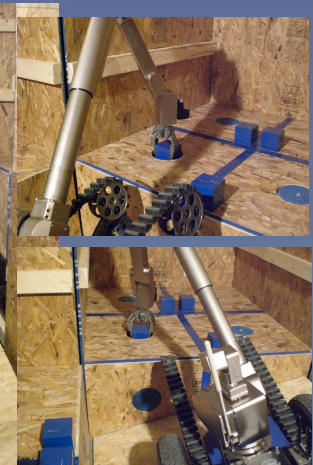
Radio Comms

Random Mazes



Inclined Plane

Directed Perception



Random Stepfields

Grasping Dexterity





Developing
Standard Test Methods For Response Robots



CACHE PACKAGING

ROBOT: _____ TETHER RADIO

OPERATOR: _____ ORG: _____

TRAINING TIME: 0-24 HRS 24-100 HRS > 100 HRS

ADMINISTRATOR: 1) NOTE THE NUMBER OF EACH TYPE CONTAINER NECESSARY FOR THE ROBOT TO DEPLOY WITHOUT RE-SUPPLY FOR THE FIRST 72 HOURS. 2) TIME TO PROCESS UNTIL READY TO GO DOWN RANGE. 3) NOTE THE TOOLS NEEDED TO PERFORM SETUP AND REPAIR AND TAKE A PHOTO OF THE TOOL SET. 4) WEIGH THE ROBOT AND OPERATOR IN

PLANNING FOR A 10 DAY DEPLOYMENT, WITHOUT RE-SUPPLY FOR THE FIRST 72 HOURS

NUMBER OF PACKAGES: _____ PELICANS: _____ lbs

_____ HARDIGGS: _____ lbs

_____ ROPACKS : _____ lbs

_____ PALLETS : _____ lbs

TOTAL WEIGHT: _____ lbs

SETUP TIME: _____ START TIME: _____

END TIME: _____

ELAPSED: _____ s

FOR SETUP AND REPAIRS PERFORMED AT THE BASE OF OPERATIONS

TOOLS NEEDED: NONE:

TYPICAL TOOLBOX

ANY SPECIALIZED TOOLS: DESCRIBE: _____

DESCRIBE: _____

DESCRIBE: _____

DOWN-RANGE WEIGHT: ROBOT: _____ lbs OPERATOR INTERFACE: _____

TEST LEADER

DATE



Developing
Standard Test Methods For Response Robots

Version: 2007.4



VISUAL ACUITY and FIELD OF VIEW

ROBOT: _____ TETHER RADIO

OPERATOR: _____ ORG: _____

TRAINING TIME: 0-24 HRS 24-100 HRS > 100 HRS

ADMINISTRATOR: 1) NOTE THE CAMERA LOCATION AND ASSOCIATED FEATURES. 2) PLACE THE SNELLEN CHARTS AT THE PROPER DISTANCES: FAR FIELD = 6 M AND NEAR FIELD = 40 CM. 3) NOTE THE LUX LEVEL OF LIGHTED AND DARK CHARTS. 4) CIRCLE THE DECIMAL EQUIVALENT FOR THE SMALLEST CORRECT LINE READ NORMALLY AND WITH ZOOM LENS IN AMBIENT LIGHT. 6) REPEAT WITH LIGHTS OUT (ILLUMINATION <1 LUX).

CAMERA: _____ FOV: _____ ° PAN: _____ ° TILT: _____ ° ZOOM: _____ x LIGHT: Y|N VARIABLE: Y|N

FAR FIELD TEST (DISTANCE = 6.0 METERS)

TEST DISTANCE	LIGHTED CHART (____ LUX)		DARK CHART (____ LUX)	
6 M (20 FT)	NORMAL ZOOM		NORMAL ZOOM	
AERIAL CHART	NONE	NONE	NONE	NONE
6/90 (20/300)	0.07	0.07	0.07	0.07
6/75 (20/250)	0.08	0.08	0.08	0.08
6/60 (20/200)	0.10	0.10	0.10	0.10
6/45 (20/150)	0.13	0.13	0.13	0.13

FAR FIELD CHART (5M)

6/30 (20/100)	0.20	0.20	0.20	0.20
6/24 (20/80)	0.25	0.25	0.25	0.25
6/18 (20/60)	0.33	0.33	0.33	0.33
6/15 (20/50)	0.40	0.40	0.40	0.40
6/12 (20/40)	0.50	0.50	0.50	0.50
6/9 (20/30)	0.67	0.67	0.67	0.67
6/7.5 (20/25)	0.80	0.80	0.80	0.80
6/6 (20/20)	1.00	1.00	1.00	1.00
6/4.8 (20/16)	1.25	1.25	1.25	1.25
6/3.8 (20/12)	1.7	1.7	1.7	1.7
6/3.0 (20/10)	2.0	2.0	2.0	2.0
6/2.4 (20/8)	2.5	2.5	2.5	2.5
6/1.7 (20/6)	3.3	3.3	3.3	3.3
6/1.5 (20/5)	4.0	4.0	4.0	4.0

NEAR FIELD CHART (BOTTOM NINE LINES ADJUSTED TO 6M)

6/1.25 (20/4)	5.0	5.0	5.0	5.0
6/1.00 (20/3.3)	6.0	6.0	6.0	6.0
6/0.8 (20/2.7)	7.5	7.5	7.5	7.5
6/0.6 (20/2.0)	10	10	10	10
6/0.5 (20/1.7)	12	12	12	12
6/0.40 (20/1.3)	15	15	15	15
6/0.3 (20/1.1)	20	20	20	20
6/0.25 (20/.08)	24	24	24	24
6/0.20 (20/.07)	30	30	30	30

VISUAL ACUITY RATIOS NOTED MEAN:

READABLE AT ACTUAL TEST DISTANCE

READABLE DISTANCE WITH STANDARD VISION

CIRCLE DECIMAL EQUIVALENT IN EACH COLUMN

NEAR FIELD TEST (DISTANCE = 0.40 METER)

EQUIVALENT DISTANCE	LIGHTED CHART (____ LUX)		DARK CHART (____ LUX)	
6 M (20 FT)	NORMAL ZOOM		NORMAL ZOOM	
NEAR FIELD CHART	NONE	NONE	NONE	NONE
6/120 (20/400)	0.05	0.05	0.05	0.05
6/96 (20/320)	0.06	0.06	0.06	0.06
6/75 (20/250)	0.08	0.08	0.08	0.08
6/60 (20/200)	0.10	0.10	0.10	0.10
6/48 (20/160)	0.12	0.12	0.12	0.12
6/38 (20/125)	0.16	0.16	0.16	0.16
6/30 (20/100)	0.20	0.20	0.20	0.20
6/24 (20/80)	0.25	0.25	0.25	0.25
6/19 (20/63)	0.32	0.32	0.32	0.32
6/15 (20/50)	0.40	0.40	0.40	0.40
6/12 (20/40)	0.50	0.50	0.50	0.50
6/9.5 (20/32)	0.63	0.63	0.63	0.63
6/7.5 (20/25)	0.80	0.80	0.80	0.80
6/6.0 (20/20)	1.00	1.00	1.00	1.00
6/4.8 (20/16)	1.25	1.25	1.25	1.25
6/3.8 (20/12)	1.60	1.60	1.60	1.60
6/3.0 (20/10)	2.00	2.00	2.00	2.00

TEST LEADER

DATE

NOTES





Developing
Standard Test Methods For Response Robots

Developing
Standard Test Methods For Response Robots

Version: 2007.4



STEP/GAP

ROBOT: _____ TETHER RADIO

OPERATOR: _____ ORG: _____

TRAINING TIME: 0-24 HRS 24-100 HRS > 100 HRS

INSTRUCTIONS: TRAVERSE THE OBSTACLE AND RETURN TO THE START POINT (ONE REPETITION). REPEAT FIVE TIMES CONTINUOUSLY.

ADMINISTRATOR: 1) FOR EACH OBSTACLE, INCREASE OR DECREASE THE OBSTACLE DIMENSION WITH FIVE CONTINUOUS REPETITIONS. 2) NOTE THE ELAPSED TIME FOR FIVE CONTINUOUS TRAVERSES.



STAIRS

ROBOT: _____ TETHER RADIO

OPERATOR: _____ ORG: _____

TRAINING TIME: 0-24 HRS 24-100 HRS > 100 HRS

INSTRUCTIONS: ASCEND THE STAIRS TO THE TOP, TURN AND DESCEND BACK TO THE START POINT.

ADMINISTRATOR: 1) NOTE THE AVERAGE STEP RISER AND TREAD DIMENSIONS. 2) NOTE THE WALL CONDITIONS AS SOLID OR OPEN. 3) NOTE THE NUMBER OF STAIRS AND LANDINGS (SHOWN IN GREY). 4) TIME THE SEQUENCE.

STEP WITH EDGE

HEIGHT	1	2	3	4	5	ELAPSED TIME
<input type="checkbox"/> 100 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s
<input type="checkbox"/> 90 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s
<input type="checkbox"/> 80 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s
<input type="checkbox"/> 70 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s
<input type="checkbox"/> 60 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s
<input type="checkbox"/> 50 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s
<input type="checkbox"/> 40 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s
<input type="checkbox"/> 30 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s
<input type="checkbox"/> 20 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s
<input type="checkbox"/> 10 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s

GAP WITH NO STEP

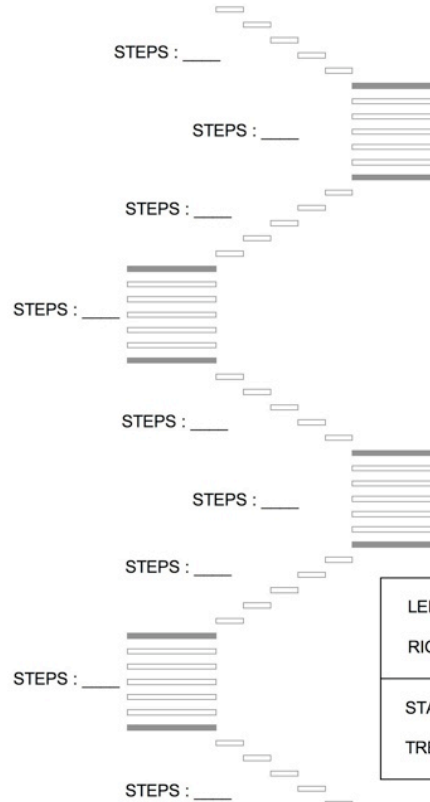
HEIGHT	1	2	3	4	5	ELAPSED TIME
<input type="checkbox"/> 100 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s
<input type="checkbox"/> 90 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s
<input type="checkbox"/> 80 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s
<input type="checkbox"/> 70 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s
<input type="checkbox"/> 60 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s
<input type="checkbox"/> 50 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s
<input type="checkbox"/> 40 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s
<input type="checkbox"/> 30 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s
<input type="checkbox"/> 20 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s
<input type="checkbox"/> 10 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s

STEP WITH PIPE

HEIGHT	1	2	3	4	5	ELAPSED TIME
<input type="checkbox"/> 100 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s
<input type="checkbox"/> 90 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s
<input type="checkbox"/> 80 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s
<input type="checkbox"/> 70 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s
<input type="checkbox"/> 60 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s
<input type="checkbox"/> 50 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s
<input type="checkbox"/> 40 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s
<input type="checkbox"/> 30 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s
<input type="checkbox"/> 20 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s
<input type="checkbox"/> 10 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s

GAP WITH 20CM STEP

HEIGHT	1	2	3	4	5	ELAPSED TIME
<input type="checkbox"/> 100 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s
<input type="checkbox"/> 90 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s
<input type="checkbox"/> 80 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s
<input type="checkbox"/> 70 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s
<input type="checkbox"/> 60 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s
<input type="checkbox"/> 50 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s
<input type="checkbox"/> 40 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s
<input type="checkbox"/> 30 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s
<input type="checkbox"/> 20 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s
<input type="checkbox"/> 10 cm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ m:s



	ASCENDING	DESCENDING
START TIME:	_____	_____
END TIME:	_____	_____
ELAPSED TIME:	_____ s	_____ s
TOTAL STEPS:	_____	_____
	(COUNT LANDINGS AS A STAIR)	
AVG RATE:	_____	_____
	(COUNT LANDINGS AS A STAIR)	

LEFT WALL (ASCENDING):	<input type="checkbox"/> SOLID	<input type="checkbox"/> EMPTY W/ RAILING
RIGHT WALL (ASCENDING):	<input type="checkbox"/> SOLID	<input type="checkbox"/> EMPTY W/ RAILING
STAIR HEIGHT:	_____ cm	<input type="checkbox"/> SOLID RISER
TREAD DEPTH:	_____ cm	<input type="checkbox"/> EMPTY RISER

TEST LEADER _____

DATE _____

TEST LEADER _____

DATE _____

NOTES _____



Developing
Standard Test Methods For Response Robot



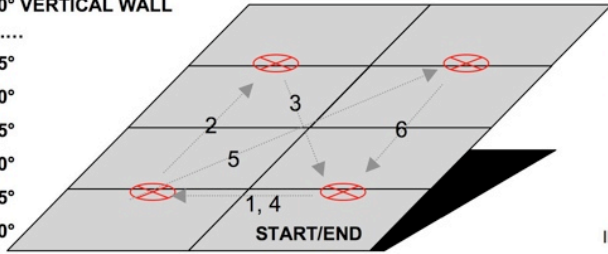
INCLINED PLANE

ROBOT: _____ TETHER RADIO
 OPERATOR: _____ ORG: _____
 TRAINING TIME: 0-24 HRS 24-100 HRS

INSTRUCTIONS: TRAVERSE THE TWO PATTERNS SHOWN OF GRAVITY OF THE ROBOT ROUGHLY PASSING OVER EACH SEGMENT.
ADMINISTRATOR: 1) FOR EACH ANGLE, CHECK IF COMPLETE. 2) TIME THE SEQUENCE. 3) IF NUMBER OF SEGMENTS COMPLETED IN ORDER. TARGET NUMBER OF SEGMENTS COMPLETED IN ORDER. 4) IF ORDER OF ORDER IS INCOMPLETE. 5) TIME THE SEQUENCE. 6) IF ANGLE UNTIL INCOMPLETES REPEAT. THE PREVIOUS COMPLETE WILL BE CONSIDERED AS THE MAXIMUM.

INCLINE (CHECK ONE):

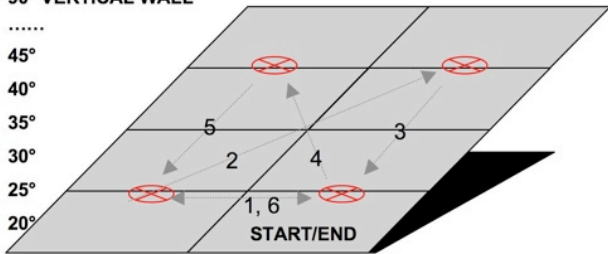
- 90° VERTICAL WALL
-
- 45°
- 40°
- 35°
- 30°
- 25°
- 20°



SURFACE TYPE:
 OSB PANEL
 OTHER: _____
 START TIME: _____
 END TIME: _____
 ELAPSED _____
 COMPLETE (YES = $\sqrt{\quad}$, NO = \times)
 IF NO, SEGMENTS COMPLETED _____ OF 6 (DRAW)

INCLINE (CHECK ONE):

- 90° VERTICAL WALL
-
- 45°
- 40°
- 35°
- 30°
- 25°
- 20°



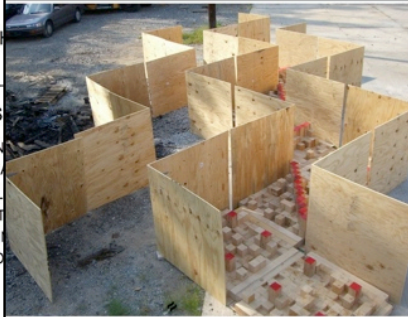
SURFACE TYPE:
 OSB PANEL
 OTHER: _____
 START TIME: _____
 END TIME: _____
 ELAPSED _____
 COMPLETE (YES = $\sqrt{\quad}$, NO = \times)
 IF NO, SEGMENTS COMPLETED _____ OF 6 (DRAW)

TEST LEADER _____

DATE _____

Developing
Standard Test Methods For Response Robots

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ZIG-ZAG DASHES

ROBOT: _____ TETHER RADIO
 OPERATOR: _____ ORG: _____
 TRAINING TIME: 0-24 HRS 24-100 HRS > 100 HRS

INSTRUCTIONS: TRAVERSE THE ZIG-ZAG TO FAR END AND BACK WITHOUT BUMPING THE WALLS. TURNING IN PLACE AT FAR END IS OPTIONAL.
ADMINISTRATOR: 1) TRACE THE ELEVATIONS (IF ANY) FOR THE GIVEN TERRAIN. 2) NOTE THE LOCATIONS OF WALL BUMPS WITH AN "X" ON THE GRAPHIC. 3) NOTE THE NUMBER OF PALLETS IF INCOMPLETE. 4) NOTE THE ELAPSED TIME.

GRASS PAVED
 GRAVEL

TIME AT TURN: _____ s

START TIME: _____
 END TIME: _____
 ELAPSED TIME: _____
 TOTAL PALLETS: _____

START/END

PITCH/ROLL RAMP

TIME AT TURN: _____ s

START TIME: _____
 END TIME: _____
 ELAPSED TIME: _____
 TOTAL PALLETS: _____

START/END

STEPFIELD

TIME AT TURN: _____ s

START TIME: _____
 END TIME: _____
 ELAPSED TIME: _____
 TOTAL PALLETS: _____

START/END

TEST LEADER _____

DATE _____

NOTES _____

Developing
Standard Test Methods For Response Robots

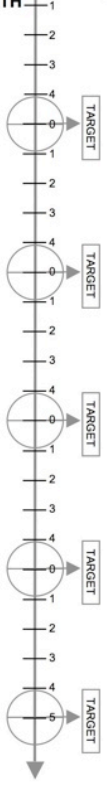
RADIO COMMS (LINE-OF-SIGHT)



ROBOT: _____ TETHER RADIO
 OPERATOR: _____ ORG: _____
 TRAINING TIME: 0-24 HRS 24-100 HRS

INSTRUCTIONS: WHILE TRAVERSING THE PATH SHOWN, STOP AND READ THE SMALLEST COMPLETE LINE ON THE VISUAL ACUITY TARGETS UNTIL PERFORMANCE DEGRADES TO UNUSABLE. THEN RETURN READING ALL THE SAME TARGETS IN REVERSE ORDER. ANTENNA HEIGHT < 2 METERS.
ADMINISTRATOR: 1) NOTE ALL RADIO INFORMATION. 2) NOTE THE DISTANCES FROM THE START POINT TO EACH EQUALLY SPACED TARGET. 3) NOTE THE TIME ON TARGET TO POINT TO AND READ THE CORRECT LINE. 4) CIRCLE LAST LINE MARKER IF FARTHEST BETWEEN TARGETS.

START
LINE OF SIGHT PATH



RADIO COMMUNICATIONS
(COMMANDS, DATA, VIDEO, AUDIO, SENSORS, OTHER)

OCU TRANSMITTERS:
Content: _____
_____ MHz _____ W
_____ cm antenna height

Content: _____
_____ MHz _____ W
_____ cm antenna height

ROBOT TRANSMITTERS:
Content: _____
_____ MHz _____ W
_____ cm antenna height

Content: _____
_____ MHz _____ W
_____ cm antenna height

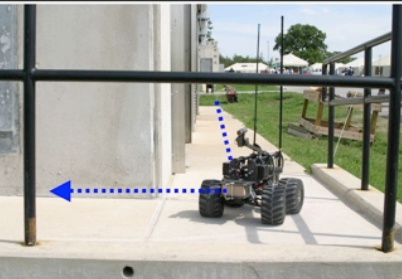
	OUTBOUND	INBOUND
1ST TARGET: _____ meters		
ARRIVAL TIME: _____		
TIME ON TARGET: _____		
SMALLEST ACUITY: _____		
2ND TARGET: _____ meters		
ARRIVAL TIME: _____		
TIME ON TARGET: _____		
SMALLEST ACUITY: _____		
3RD TARGET: _____ meters		
ARRIVAL TIME: _____		
TIME ON TARGET: _____		
SMALLEST ACUITY: _____		
4TH TARGET: _____ meters		
ARRIVAL TIME: _____		
TIME ON TARGET: _____		
SMALLEST ACUITY: _____		
5TH TARGET: _____ meters		
ARRIVAL TIME: _____		
TIME ON TARGET: _____		
SMALLEST ACUITY: _____		

TEST LEADER

DATE

Developing
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RADIO COMMS (NON-LINE-OF-SIGHT)

ROBOT: _____ TETHER RADIO
 OPERATOR: _____ ORG: _____
 TRAINING TIME: 0-24 HRS 24-100 HRS > 100 HRS

INSTRUCTIONS: WHILE TRAVERSING THE PATH SHOWN, STOP AND READ THE SMALLEST COMPLETE LINE ON THE VISUAL ACUITY TARGETS UNTIL PERFORMANCE DEGRADES TO UNUSABLE. THEN RETURN READING ALL THE SAME TARGETS IN REVERSE ORDER. ANTENNA HEIGHT < 2 METERS.
ADMINISTRATOR: 1) NOTE ALL RADIO INFORMATION. 2) NOTE THE DISTANCES FROM THE START POINT TO EACH EQUALLY SPACED TARGET. 3) NOTE THE TIME ON TARGET TO POINT TO AND READ THE SMALLEST CORRECT LINE. 4) CIRCLE LAST LINE MARKER IF FARTHEST BETWEEN TARGETS.

START (STANDOFF = _____ meters)



BUILDING OR OTHER LARGE OBSTACLE

RADIO COMMUNICATIONS
(COMMANDS, DATA, VIDEO, AUDIO, SENSORS, OTHER)

OCU TRANSMITTERS:
Content: _____
_____ MHz _____ W
_____ cm antenna height

Content: _____
_____ MHz _____ W
_____ cm antenna height

ROBOT TRANSMITTERS:
Content: _____
_____ MHz _____ W
_____ cm antenna height

Content: _____
_____ MHz _____ W
_____ cm antenna height

	OUTBOUND	INBOUND
1ST TARGET: _____ meters		
ARRIVAL TIME: _____		
TIME ON TARGET: _____		
SMALLEST ACUITY: _____		
2ND TARGET: _____ meters		
ARRIVAL TIME: _____		
TIME ON TARGET: _____		
SMALLEST ACUITY: _____		
3RD TARGET: _____ meters		
ARRIVAL TIME: _____		
TIME ON TARGET: _____		
SMALLEST ACUITY: _____		
4TH TARGET: _____ meters		
ARRIVAL TIME: _____		
TIME ON TARGET: _____		
SMALLEST ACUITY: _____		
5TH TARGET: _____ meters		
ARRIVAL TIME: _____		
TIME ON TARGET: _____		
SMALLEST ACUITY: _____		

TEST LEADER

DATE

NOTES





Developing

Standard Test Methods For Response Robots

GRASPING DEXTERITY



ROBOT: _____ TETHER RADIO

OPERATOR: _____ ORG: _____

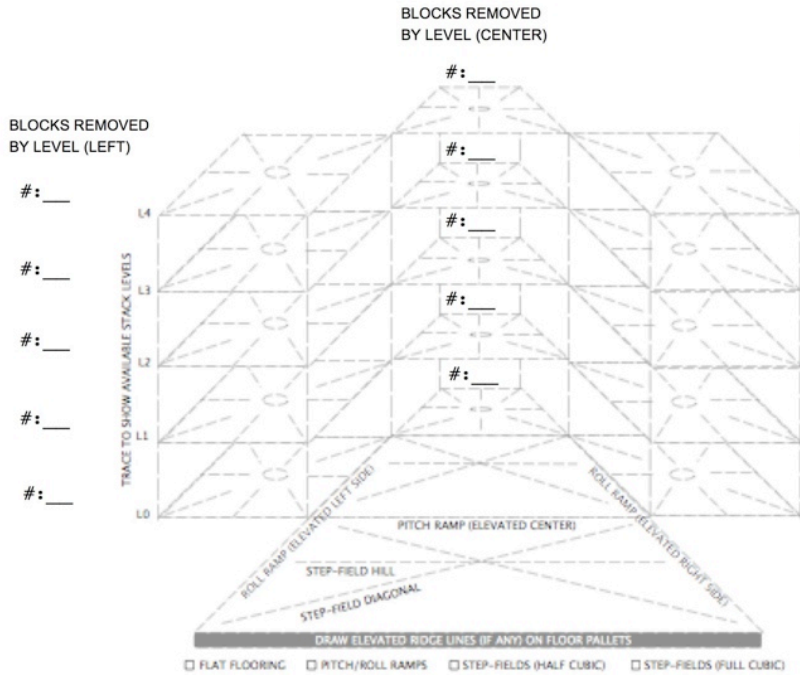
TRAINING TIME: 0-24 HRS 24-100 HRS

INSTRUCTIONS: 1) TRACE GROUND TERRAIN AND STACK BLOCKS TO REMOVE AS MANY BLOCKS FROM EACH LEVEL AS POSSIBLE (DROPPING BLOCKS ONTO FLOOR IS OKAY). 2) ANGLE BLOCKS ("B") AND CENTERED OBJECTS ("O") AT THE END OF EACH LEVEL. 3) NOTE ELAPSED TIME.

START TIME: _____

END TIME: _____

ELAPSED: _____ s



TEST LEADER

DATE



Developing

Standard Test Methods For Response Robots

Version: 2007.4

DIRECTED PERCEPTION



ROBOT: _____ TETHER RADIO

OPERATOR: _____ ORG: _____

TRAINING TIME: 0-24 HRS 24-100 HRS > 100 HRS

INSTRUCTIONS: FOR EACH LEVEL (UP TO FOUR LEVELS), IDENTIFY RANDOMIZED TARGETS IN HOLES WITHOUT BUMPING ANY BOXES. ADMINISTRATOR: 1) CHECK TERRAIN TYPE AND TRACE ELEVATIONS (IF ANY). 2) CIRCLE TARGETS IDENTIFIED WITH TWO OF FOUR FEATURES (COLOR/ICON/WORD/NUMBER). 3) COUNT BUMPS AND ELAPSED TIME. 4) FOR CHEMICAL/EXPLOSIVE/RADIATION SOURCES, CHECK DISTANCE AT FIRST DETECTION AND USE SQUARES TO IDENTIFY CO-LOCATED TARGETS.

LEVEL 4 START TIME: _____
LEVEL 4 END TIME: _____
LEVEL 4 ELAPSED: _____ m:s
BUMPS:

LEVEL 3 START TIME: _____
LEVEL 3 END TIME: _____
LEVEL 3 ELAPSED: _____ m:s
BUMPS:

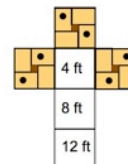
LEVEL 2 START TIME: _____
LEVEL 2 END TIME: _____
LEVEL 2 ELAPSED: _____ m:s
BUMPS:

LEVEL 1 START TIME: _____
LEVEL 1 END TIME: _____
LEVEL 1 ELAPSED: _____ m:s
BUMPS:

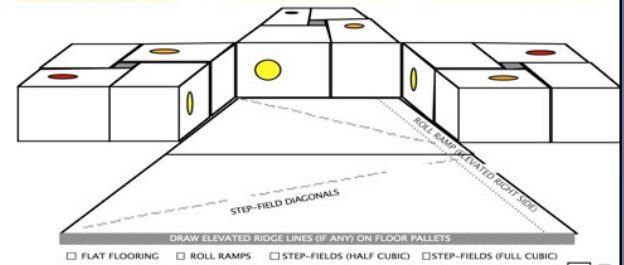
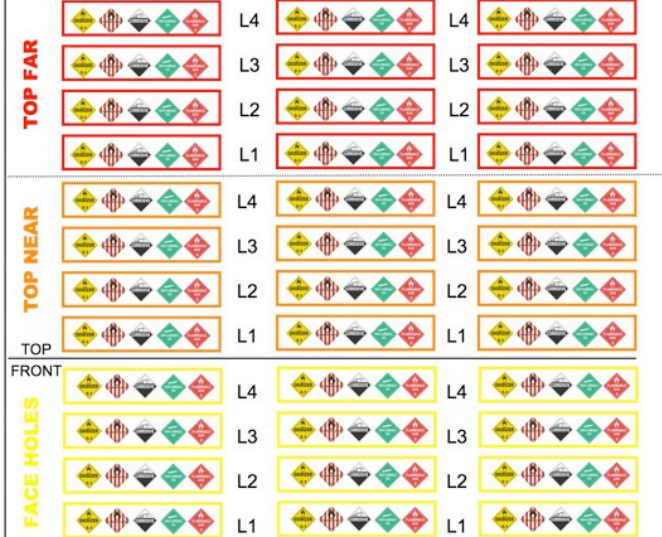
FIRST DETECTION:

- CHEMICAL
- EXPLOSIVE
- RADIATION

CIRCLE DISTANCE:



TEST LEADER



DATE

NOTES



Response Robot Evaluation Exercises



FEMA US&R Task Force Representatives
and NIST Personnel



Robot Developers



Test Methods



Operational Scenarios

Response Robot Evaluation Exercises



Response Robot Evaluation Exercise

FEMA US&R Task Force Training Facility (TX-TF1)
 Disaster City, College Station, TX
 November 17-21, 2008
 (including an ASTM E54.08.01 standards committee meeting Friday morning)

Sponsor: Bert Coursey, Science & Technology Directorate, DHS www.isd.mel.nist.gov/us&r_robot_standards
 Test Director: Adam Jacoff, Intelligent Systems Division, NIST usar_robots@nist.gov

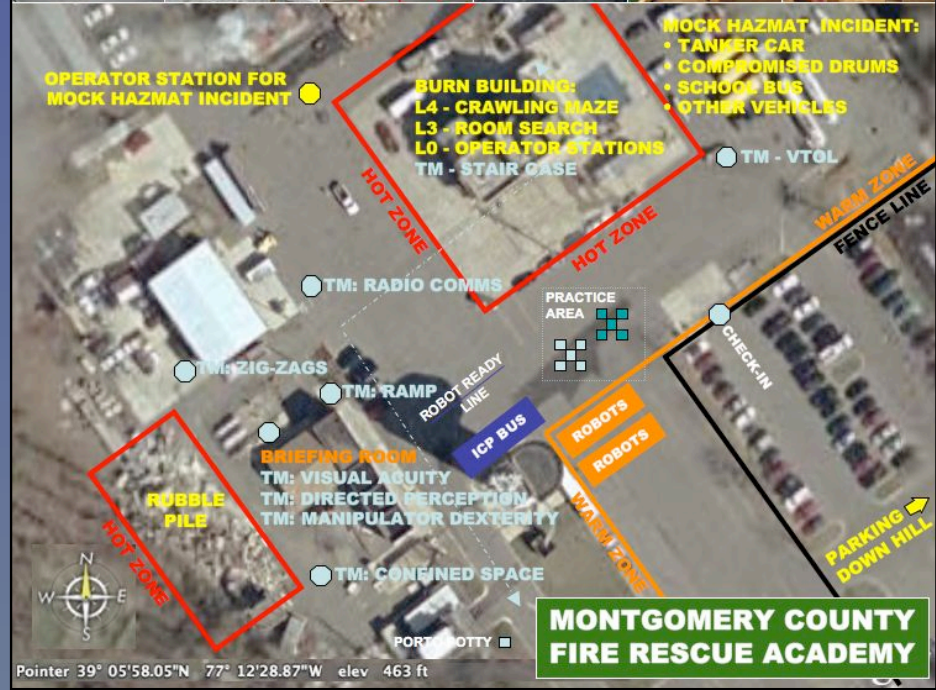
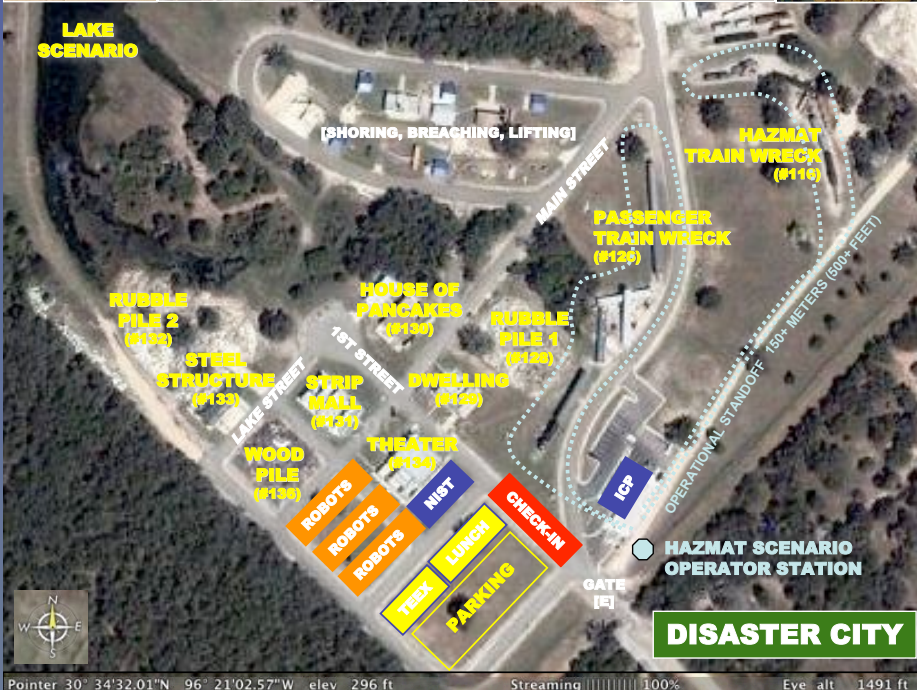


Response Robot Evaluation Exercise

MD-TF1 Training Academy
 Rockville, MD
 August 19-21, 2006
 (with a standards meeting August 21, 2006)

www.isd.mel.nist.gov/us&r_robot_standards

usar.robots@nist.gov



Emerging Standard Test Methods for Response Robots



- Logistics: Cache Packaging, Setup, Tools
- Sensors: Video: Acuity
- Sensors: Video: Field of View
- Sensors: Video: Spatial Awareness
- Sensors: Audio: Two Way Comms
- Sensors: Sonar: Resolution
- Radio Comms: Line of Sight
- Radio Comms: Non Line of Sight
- Radio Comms: Structure Penetration
- Human Factors: Check List Items
- Human Factors: Random Maze Search
- Energy: Endurance
- Mobility: Inclined Plane
- Mobility: Pipe Step
- Mobility: Gap Crossing
- Mobility: Stairs
- Mobility: Stepfield Terrain
- Mobility: Confined Space
- Mobility: Towing
- Manipulation: Directed Perception
- Manipulation: Grasping Dexterity
- Aquatic: Station Keeping in Current
- Aerial (<2kg): Airworthiness
- Aerial (<2kg): Fixed Wing Orbits
- Aerial (<2kg): VTOL Station Keeping

